

UNIT 3 - SOLVING EQUATIONS

$$\frac{-K}{30} \quad \frac{-A}{16} \quad \frac{-T}{6} \quad \frac{-C}{6}$$

1) Solve each of the following for the variable. (30K)

A) $\frac{4x+1}{3} = -5$

B) $\frac{3x-1}{5} = \frac{4x+1}{9}$

C) $-5x+3=18$

D) $4x+3=x-6$

E) $3(2x+4) = 2(x+2)$

F) $\frac{2x}{7} = 4$

G) $\frac{1}{3}(6x+12) = -8$

H) $3(2x-4) = 12$

PART B -APPLICATIONS

1) The perimeter of an isosceles triangle is 42 cm. The length of each equal side is triple the length of the base.

- a) Write an equation to represent this situation? (3A)
- b) Find the length of all three sides of the triangle? (3A)

2) Chad earns \$2.00 per hour more than James and \$1.50 per hour less than Alexis. Together, they all earn \$26.50 per hour.

- a) Write an equation to represent this situation? (3A)
- b) What is each person's hourly wage? (3A)

3) A rectangle has a width that is 33cm less than its length. The perimeter of the rectangle is 822cm. What is the length and width of the rectangle? (4A)

PART 3 - TIPS (6T)

An equilateral triangle with a side length represented by the expression $x + 4$ and a rectangle with a width represented by the expression $x + 3$ and a length represented by the expression $x + 1$, have the same perimeter.

Find the side lengths of the triangle and the length and width of the rectangle.

PART 4- COMMUNICATION (6C)

Use words to explain the steps required to solve the following problem. DO NOT SOLVE

$$\frac{2(x-5)}{4} = 6$$